MINISTRY of EDUCATION and SCIENCE of UKRAINE

Ternopil Ivan Puluj national technical university

EDUCATIONAL-PROFESSIONAL PROGRAMME

<u>«Electrical engineering»</u> of the second (Master of Science) level of higher education on specialty <u>141 Electrical engineering</u> Branch of knowledge <u>14 Electrical engineering</u> Qualification: <u>Master of Science in Electrical engineering</u>

APPROVED BY ACADEMIC COUNCIL

of Ternopil Ivan Puluj national technical university

Head of Academic council

P.V. Yasniy

P.V. Yasniy

(Minutes № 5 of March 23, 2021)

POWTET

Educational program is launched on September 1, 2021



ATHICTEPC

Ternopil - 2021

Educational-professional program was developed by a work group (scientific-methods commission of the specialty) 141 Electrical engineering consisting of:

Project group manager (Head of educational program) Tarasenko Mykola, Doctor of Science (Engineering), Prof. Head of Electrical engineering department

Kostyk Lyubov, PhD (Engineering), Ass.Prof. of Electrical engineering department

Babyuk Serhiy, PhD (Engineering), Ass.Prof. of Electrical engineering department

Rafalyuk Oleksandr, manager of TKEP «Strila»

Plis Yaroslav, a student of group EEm-51

Syllabus characteristics on specialty 141 Electrical engineering

1- General information													
Full name of higher	Ternopil I.Puluj national technical university, Electrical engineering												
educational	Department												
establishment and a													
structural subdivision													
Full name of	Master of Science in Electrical engineering												
qualification													
Program official name	Educational program of the specialty 141 «Electrical engineering» branch of												
	knowledge 14 «Electrical engineering»												
Diploma type and													
number of credits	Master of Science Diploma (Single Honours),												
according to the	90 credits ECTS / 18 months of study												
program													
Available	Accreditation commission of Ukraine (National agency of higher education												
accreditation	quality assurance), Ukraine												
	Certificate of accreditation of specialty 141 Electrical engineering of series НД												
	№ 2087427 of 02.07. 2017. Valid to July 1, 2024												
Cycle/level	FQ-EHEA – second cycle, EQF LLL – 7^{th} level, HPK – 7^{th} level												
Requirements	Bachelor degree												
Language(s) of	English												
instruction													
Educational program	till July 1, 2024												
validity													
Permanent Internet													
address of educational	http://tntu.org.ua/docs/osvprograma-mag.pdf												
program description													
	2-Purpose of the educational-professional program												
	ble to solve problems and complex specialized in the field of electrical power												
	engineering, electrical engineering and electromechanics.												
3 – Characteristics of the educational-professional program													
	Characteristics of the educational-professional program												
Subject area (branch													
Subject area (branch of knowledge)	Characteristics of the educational-professional program Electrical engineering												
Subject area (branch of knowledge) Educational program	Characteristics of the educational-professional program												
Subject area (branch of knowledge) Educational program orientation	Characteristics of the educational-professional program Electrical engineering Educational-professional												
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	on competitive basis.
	5 – Teaching and Assessment
Teaching and study	Passive (explanatory-illustrative); active (problem, game, interactive, project, information-computer self-developing) - according to dominating techniques and ways of teaching By organizational forms: group and integrating study. By pedagogical cooperation orientation: position and context study, technology of cooperation.
Assessment	Students' progress in study is estimated according to 100-mark, 4-mark ("excellent", "good", "satisfactory", "unsatisfactory") and verbal ("passed", "not passed") systems. Kinds of control: current, theme, random, final, self-control. Forms of control: oral and written questioning, tests, design projects, term papers and projects, laboratory reports, presentations, reports on internship programs and scientific-research papers, certification exam etc.
	6 – Program competences
Integral competence (IC)	Be able to solve practical problems and complex specialized tasks process in the field of electrical power engineering, electrical engineering and electromechanics or in the process of study which are characterized by uncertain conditions and requirements and involving some research conducting and innovations implementation.
General competences (GC)	GC 1. Be able to speak a foreign language. GC 2. Be able to carry out research on proper level.
	 GC 3. Ability of abstract thinking, analysis and synthesis. GC 4. Ability to work in a team. GC 5. Be able to see, set and solve problems. GC 6. Ability in learning and master new knowledge. GC 7. Ability in applying theoretical knowledge in practice. GC 8. Be able to implement new achievements and developments in professional field due to self-study.
Special (professional, subject area) competences of the specialty (SC)	 SC 1. Ability in planning, arranging and conducting scientific research in the field of electrical power engineering, electrical engineering and electromechanics. SC 2. Be able to develop and implement some measures on reliability, efficiency and safety increase at designing and operation of the equipment of the objects of electrical power engineering, electrical engineering and electromechanics SC 3. Be able to make analysis of technical-economic indices and to carry out an expertise of engineering design decisions in the field of electrical power engineering, electrical engineering and electromechanics. SC 4. Be able to demonstrate the proficiency on the matters of intellectual property and agreements in the field of electrical power engineering, electrical engineering. SC 5. Be able to develop plans and projects providing the set goal achieving and taking into account all aspects of the problem which has to be solved including production, operation, service and utilization of equipment of electrical power engineering, electrical engineering, electrical engineering and electromechanics SC 6. Be able to apply software for computer modeling, automated design, automated production and automated development or design of some components electrical power engineering, electrical engineering and electromechanics
	7 – Program Learning Outcomes (PLO)
	PLO 1. Carry out the search of resource support sources taking into account legal and economic aspects of scientific research and innovative activity.PLO 2. Understand regulatory-legal acts, norms and standards in the field of

	electrical power engineering, electrical engineering and electromechanics
	following the principles of energy safety strategy of the country.
	PLO 3. Be able to speak and write in state and a foreign language to carry out joint developments and research with foreign scientists and experts in the field
	of electrical power engineering, electrical engineering and electromechanics.
	PLO 4. Have skills in scientific principles of job management and be able to
	carry out scientific-research work with substantiation of direction and
	technique of scientific research in the field of electrical power engineering,
	electrical engineering and electromechanics keeping to the rules and principles
	of academic honesty, present the research materials on international scientific
	conferences and seminars.
	PLO 5. Be able to make analysis of processes in electrical power engineering,
	electrical engineering and electromechanics equipment of industrial and municipal objects.
	PLO 6. Be able to plan measures on increasing the reliability of operation,
	assembling safety and service of electrical power engineering, electrical
	engineering and electromechanics objects and systems.
	PLO 7. Be able to propose some options to increase the energy efficiency of
	electrical engineering, electromechanical equipment of industrial and municipal
	objects.
	PLO 8. Be able to reconstruct current electrical networks, stations and
	substations, electrical engineering and electromechanics complexes and systems to increase their efficiency and extent their operational life.
	PLO 9. Know how to use the methods of mathematical, physical and computer
	modeling of objects based on advanced software to solve engineering tasks of
	electrical power engineering, electrical engineering and electromechanics.
	PLO 10. Be able to conduct studies on removing technical faults while
	implementing modern methods of electromechanical systems control.
	8 - Program implementation resources
Staff assistance	8 – Program implementation resources All academic staff involved in the educational-professional program has the
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Materials and facilities Information support and teaching – learning materials	All academic staff involved in the educational-professional program has the required qualification which corresponds to the specialty taught and they have necessary experience of teaching and practical work. Some other professionals with experience in research/managerial/innovative/creative activity and/or in occupational work are involved in the educational process. Available materials and equipment allow to provide the educational process completely during all cycle of training according to the Syllabus. The state of accommodation facilities is proved by sanitary-technical passports, which meet the requirements of current acts of standards. The program is completely provided with educational and methodical complexes of all educational components which are available in module environment of the university educational process. 9 – Academic mobility
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2. List of EPP educational components and their logical sequence

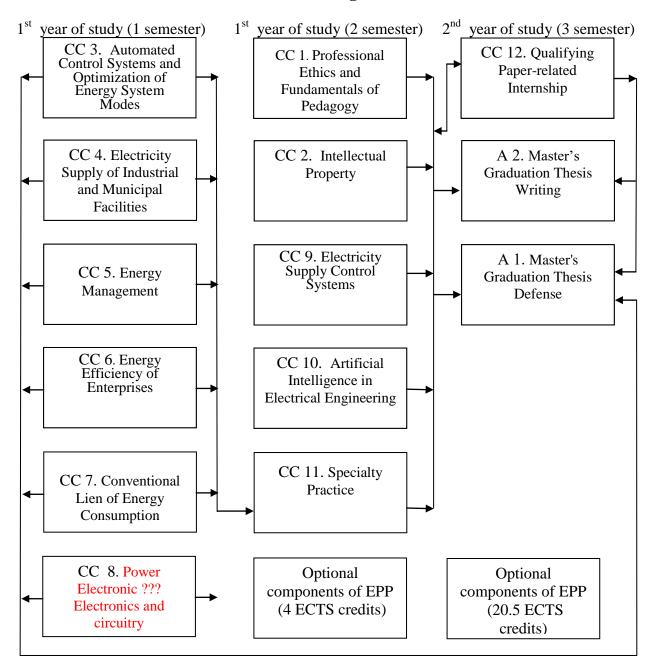
2.1. List of EPP components

Disciplin	Educational program conponents (disciplines, course projects	Number	Summary	
e code	(works), practices, qualification work)	of credits	control form	
1	2	3	4	
	EPP COMPULSORY COURSES			
	Cycle of general training		<u> </u>	
CC 1.	Professional Ethics and Fundamentals of Pedagogy	4,0	Credit test	
CC 2.	Intellectual Property	4,0	Credit test	
	TOTAL according to cycle:	8,0		
	Cycle of professional training			
CC 3.	Automated Control Systems and Optimization of Energy System Modes	4,0	Credit test	
CC 4.	Electricity Supply of Industrial and Municipal Facilities	4,0	Exam	
CC 5	Energy Management	4,0	Exam	
CC 6.	Energy Efficiency of Enterprises	4,0	Credit test	
CC 7.	Conventional Lien of Energy Consumption	4,0	Exam	
CC 8.	Power Electronic ??? Electronics and circuitry	4,0	Exam	
CC 9.	Electricity Supply Control Systems	4,0	Exam	
CC 10.	Artificial Intelligence in Electrical Engineering	4,0	Exam	
	TOTAL by professional training:	32,0		
	Practical training			
CC 11.	Specialty Practice	9,0	Differential credit test	
CC 12.	Qualifying Paper-related Internship	7,5	Differential credit test	
	Total on practical training:	16,5		
	TOTAL according to cycle:	48,5		
	TOTAL according to compulsory part	56,5		
	Optional components of EP			
	lucation applicants choose educational optional components fr			

Higher education applicants choose educational optional components from the suggested list in the TNTU e-learning system Atutor (tab – «OPTIONAL DISCIPLINES»). http://dl.tntu.edu.ua/login.php. All students registered in the TNTU e-learning system Atutor have free access to the list of optional disciplines.

	TOTAL optional components	24,5									
	Attestation										
A 1.	Master's Graduation Thesis Defense	1,5									
A 2.	Master's Graduation Thesis Writing	7,5									
	Total for certification:	19,5									
	Total for Master training	90,0									

2. 2. Structure-logic scheme of EPP



3. Forms of attestation of the second (Master's) degree of higher education

The attestation of graduates of the educational program on the specialty 141 "Electrical engineering" is in the form of public defense of Master's Qualification paper (Diploma thesis). The student is awarded with the Master of Science degree in Electrical engineering. A document of standard form is awarded to the student. Qualification paper public defense takes place on the open meeting of examination commission.

4. Matrix of accordance of program competences to educational program components

	CC 1	CC 2	CC 3	CC 4	CC 5	CC 6	CC 7	CC 8	CC 9	CC 10	CC 11	CC 12	A 1	A 2
GC 1	+									+			+	+
GC 2		+								+			+	+
GC 3		+	+							+			+	+
GC 4	+												+	+
GC 5			+		+			+			+	+	+	+
GC 6		+						+		+	+	+	+	+
GC 7											+	+	+	+
GC 8		+									+	+	+	+
SC 1	+	+											+	+
SC 2			+	+	+		+		+				+	+
SC 3			+	+	+	+			+				+	+
SC 4		+								+			+	+
SC 5			+	+		+	+	+	+	+	+	+	+	+
SC 6										+	+	+	+	+

5. Matrix of accordance of program learning outcomes (PLO) specified by the standards to educational program components (EC)

	CC1	CC 2	CC 3	CC 4	CC 5	CC 6	CC 7	CC 8	CC 9	CC 10	CC 11	CC 12	A 1	A 2
PLO 1		+											+	+
PLO 2		+											+	+
PLO 3	+												+	+
PLO 4			+	+	+	+	+	+	+	+	+	+	+	+
PLO 5				+	+			+			+	+	+	+
PLO 6			+	+		+			+		+	+	+	+
PLO 7				+		+			+	+			+	+
PLO 8			+	+		+	+	+	+	+			+	+
PLO 9										+			+	+
PLO 10							+	+					+	+